

TEACHING PROCEDURE FOR STORYTELLING LESSON

Teaching Materials: Oxford Reading Tree

Lesson Duration: 1 hour

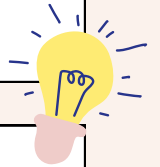
Max students per lesson: 4 students

Instructional Designer: Dr. Hugo Wong



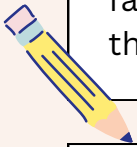
1. Gathering (5 to 10 minutes)

- Teacher and students will play songs/games that are related to the storybook content.
- Spark interest, foster participation and build teacher-student rapport.



2. Storytelling (25 to 30 minutes)

- The teacher employs expressive language to enhance storytelling for kids. This includes using a lively and varied tone, imitating different characters, emphasizing important moments, and generating excitement or suspense.
- Encourage active participation from children in storytelling. Ask questions, create pauses for predictions, and invite their ideas and thoughts about the story.
- Encourage imagination. Allow children to use their imagination during the storytelling process.
- After storytelling, prompt children to share thoughts, ask questions, or discuss favorite parts. This fosters deeper connection to the story and promotes critical thinking and communication skills.



3. Worksheet and Activities (15 to 20 minutes)

- Help students expand vocabulary through storybooks. Teach reading, writing, pronunciation, and effective word usage in sentences.
- Incorporate kinesthetic learning by having kids act out vocab words physically or use their bodies to form letters/words.



4. Positive Reinforcement (5 to 10 minutes)

- Positively encourage children if they achieve all activity and show positive learning attitude, behaviours and ability.